Creativity is making something that is original and of ones own design. Creativity is producing something new. Students are creative when they design certain projects and when they work to bring about something new.

Creativity is important in the classroom because it brings about more educated learning and typically more interaction with the education.

The variety of resources that the Internet provides can help teacher to create different types of tasks for different types of learners.

The teacher can provide a variety of WebQuests on the same topic from the WebQuest matrix at webquest.sdsu.edu and allow students to choose their specific, task, and creative outcome.

During the three lesson stages of teachers, students may adapt to the steps by clarifying and reviewing during the first stage of warming up. They would identify and restate during the second stages of deepening expectations. Lastly, students would develop and test during the third stage of extending the learning.

Creative thinking would provide an open-minded classroom. A creative classroom would you real objects and experiences over workbook and textbooks in developing understanding whenever possible. The classroom would consistently allow for students’ input into establishing the criteria for the evaluation of classroom activities, assignments, and behaviors. The room would display students’ work and offer and encourage students to seek alternative ways or responding to structured art activities.

|  |  |
| --- | --- |
| Suggestion | Example |
| Create an enriched environment. | The desks would be arranged into small groups to encourage participation. The student groups would share their work with the class at the end of the lesson. |
| Teach creative thinking techniques. | The teacher would clearly lay out the rules and guidelines for the students to abide by. |
| Let learners show what they can do. | The students would work together to create a project and collaborate together to form something unique. |
| Teach respect for ideas and people. | The students would show their projects to the class and the teacher would encourage kindness and respect while students are sharing their work. |

In the student groups, the students could use an internet communication system, such as Wiggio, or Facebook to communicate while at home working individually on the project. They could present their projects using Prezi, and they could research using the internet.