**Please write your answers to these questions on this PB Works page in the Comments section below.**

* Consider the topic of Critical Thinking and answer the following questions related to Chapter 4

1. From your understanding of the text, what is Critical Thinking?

Critical thinking is the ability to analyze, evaluate, interpret, explain and self-regulate. The text states, that an simply way to define critical thinking is, “the ability to make good decisions and to clearly explain the foundation for those decisions” (pg 101).

1. Do you use Critical Thinking in everyday life? If so how?

Critical Thinking is used in everyday life when a situation or given information is evaluated. When I see an ad and I think and reflect on the ad and how the ad is directed, I am using critical thinking while judging the credibility and the quality of the argument.

1. How important is Critical Thinking in the classroom?

Critical thinking is crucial in the classroom. It has been central to education since the time of Socrates. Critical thinking is fundamental to learner achievement in all subject areas.

1. What are the 4 central components of the Critical Thinking process?

The four central components of the critical thinking are the abilities to analyze, evaluate, interpretation, and explanation.

1. What role does technology, as a tool, play in the Critical Thinking process?

Some roles technology, as a tool, plays in critical thinking includes, understanding basic content, communicate among themselves and with other, think creatively about resources, asses the veracity of the information they come in contact with, and produce a well-supported conclusion (pg 102).

* Taking all of these components of Critical Thinking into consideration please follow the following instructions.

1. Identify a story that you have recently seen in the media that students would find interesting and possibly far fetched.

The story of the Murder-Suicide in Washington is an interesting, tragic story of a man whose wife has been missing with himself as a person of interest in the 2009 disappearance. The skilled himself and his sons in a house fire.

       2. Consider the guidelines found on pages 107-108.

         Discuss how these 4 guidelines could be used to help students find the truth out about this news story.

First the students would need to ask the right questions to look into whether Powell was indeed involved with his wife’s disappearance. Secondly the appropriate challenge would be to group the children in small groups and introduce the technologies for the students to use. Next, the teacher should teach strategies. For example, the teacher could help them make an outline of whom to research and what stories to look into. Finally, the teacher should encourage curiosity. The teacher can do so by also looking into the case as well.

1. Incorporate 2 forms of technology that would help students in this process.

The technology that could be used would be the Internet to do research as well as using the media news to learn more and watch more interviews on the case.