***The example of the Middle School TV Production fits in the objective of student benefit, as the students are benefiting from the activity of doing the production, as well as they are benefiting themselves and others by the completed project of the TV show. The teachers play an important role in the process by providing the necessary means and educational tools for the program’s pieces and production. The TV show can be entertaining and useful for ELL and SpEd students. The students can be involved with the production of different segments of the programs in ways that best fit their own needs.***

***The Preproduction Stage: The students plan with the help of the teacher how to best complete the project. They lay out the different steps and various methods for completing the project in the more efficient, timely way. The students are able to brain storm, discuss, draw, demonstrate, and create.***

***The Production Stage: Students engage in the direct creation of the project. The students work together in teams and can use feedback during the process to create the program. The students benefit while working together along with the guidance of the teacher.***

***The Postproduction Stage: During this stage, the students evaluate the process and plans that were made and carried out by the students and teachers. They all can debrief and decide what can be done to complete the program more efficiently in the future.***

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| ***Stage*** | ***Focus*** | ***Steps and Activities*** |
| ***Planning*** | ***Preproduction*** | ***Understand goals***  ***Understand project***  ***Research project***  ***Outline ideas***  ***Collaborate with each other and teacher*** |
| ***Development*** | ***Production*** | ***Students create the product*** |
| ***Evaluation*** | ***Postproduction*** | ***Students and teachers assess the project and the process*** |

***The technology that can be used is the internet, video cameras, a video processing program, other media, and a media for viewing the program.***